

VIJAYANAGAR COLLEGE HOSAPETE**The Annual Quality Assurance Report (AQAR) of the IQAC**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A**1. Details of the Institution**

1.1 Name of the Institution

VIJAYANAGAR COLLEGE

1.2 Address Line 1

DAM ROAD, HOSPET

City/Town

HOSPET

State

KARNATAKA

Pin Code

583201

Institution e-mail address

vnochospet@yahoo.in
vnochospet@gmail.com

Contact Nos.

08394-228431

Name of the Head of the Institution:

Dr.V.S.Prabhaiah

Tel. No. with STD Code:

08394- 228431

Mobile:

9480065424

Name of the IQAC Co-ordinator:

Dr. M. Prabhugouda

Mobile:

9482857324

IQAC e-mail address:

vnchospet@yahoo.in
vnchospet@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KACOGN 11436

1.4 NAAC Executive Committee No. & Date:

EC/53/RAR/28 Dated 04-09-2010

1.5 Website address:

www.vijayanagarcollege.edu.in

Web-link of the AQAR:

www.vijayanagarcollege.edu.in

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|-------|-----------------------|-----------------|
| 1 | 1 st Cycle | B+ | 76.20 | 16-09-2004 | 30-09-2009 |
| 2 | 2 nd Cycle | A | 3.04 | 4-09-2010 | 30-09-2015 |
| 3 | 3 rd Cycle | B++ | 2.78 | 12-09-2017 | 12-09-2022 |
| 4 | 4 th Cycle | | | | |

1.7 Date of Establishment of IQAC :

27/09/2004

1.8 AQAR for the year (for example 2010-11)

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2010-11 SUBMITTED TO NAAC ON (13/09/2011)
- ii. AQAR 2011-12 SUBMITTED TO NAAC ON (14/05/2012)
- iii. AQAR 2012-13 SUBMITTED TO NAAC ON (07/07/2013)
- iv. AQAR 2013-14 SUBMITTED TO NAAC ON (27/08/2014)
- v. AQAR 2014-15 SUBMITTED TO NAAC ON (29/09/2015)
- vi. AQAR 2015-16 SUBMITTED TO NAAC ON (17/03/2017)
- vii. AQAR 2016-17 SUBMITTED TO NAAC ON (11/06/2018)

1.10 Institutional Status

University

State Central Deemed Private

Affiliated College

Yes No

Constituent College

Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

M.Sc.(Comp.Sc.), M.Com, M.Sc.(Phy), M.Sc. (Che),
M.A .(Eco), M.A.(Eng), B.Com.(Comp.Sc.), BCA

1.12 Name of the Affiliating University

VIJAYANAGAR SRI KRISHNADEVARAYA UNIVERSITY,
BELLARY

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

21

2.2 No. of Administrative/Technical staff

02

| | | | | |
|---|--------------------|----|----------|----|
| 2.3 No. of students | | | 02 | |
| 2.4 No. of Management representatives | | | 01 | |
| 2.5 No. of Alumni | | | 02 | |
| 2.6 No. of any other stakeholder and community representatives | | | 00 | |
| 2.7 No. of Employers/ Industrialists | | | 00 | |
| 2.8 No. of other External Experts | | | 01 | |
| 2.9 Total No. of members | | | 21 | |
| 2.10 No. of IQAC meetings held | | | 05 | |
| 2.11 No. of meetings with various stakeholders: | No. | 03 | Faculty | 05 |
| | Non-Teaching Staff | 03 | Students | |
| | Alumni | 03 | Others | - |

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Quark quest Talent Hunt event organized by PG Department of Physics
 PG Department of Commerce organized University level leadership event
 BBA Department organized University level Management fest

2.14 Significant Activities and contributions made by IQAC

- The IQAC collects the self appraisal reports from the faculties to assess their various activities.
- The IQAC encourages the faculty to present papers at various national and international seminars and workshops etc. It also encourages them for minor and major projects.
- It prepares strategy for the best delivery of the given curriculum.
- It plans for the best academic infrastructure, to organize the departmental seminar and special lecture programs.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC for the academic year 2017-18 towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|---|---|
| <p style="text-align: center;"><u>IQAC COMMITTEE PREPARED A PLAN OF ACTION</u></p> <ul style="list-style-type: none"> • The IQAC committee submitted the Self study report.. • The Peer Committee visited for the third cycle is on August 28th and 29th 2017. • Rain harvest plant was planned and constructed • Vermi composite plant planned and constructed <p style="text-align: center;"><u>THE DISCUSSION</u></p> <ul style="list-style-type: none"> • Planned to conduct ‘BEST PRACTICES’ like <ul style="list-style-type: none"> ✓ Blood testing and blood donation camp. ✓ Swatcha Bharat Andolan. ✓ Special lecture programs. ✓ State Level Management fest. ✓ Talent’s day. ✓ Special NSS camps at the ADOPTED VILLAGES. ✓ University level lecture competition. ✓ Guiding the students for on/off campus placements. ✓ Decision for early completion of the auditorium. • Conducted many ‘BEST PRACTICES’ by the NCC and NSS students like | <p>NAAC visit completed and our College got B++ grade</p> <p>Rain water plant started working</p> <p>Vermi composite plant working</p> <p>Successfully conducted the placement drive.</p> |

| | |
|--|--|
| <ul style="list-style-type: none"> ✓ Blood testing and blood donation camp. ✓ Swatcha Bharat Andolan. ✓ Special lecture programs. ✓ State Level Commerce fest. ✓ Talent's day. ✓ Special NSS camps at the ADOPTED VILLAGES. ✓ Special NSS camps at adopted villages. ✓ University level lecture competition. ✓ Guidance for ON/OFF campus placements. ✓ A one day seminar on 'ADVANCE CHEMISTRY' by the Dept of Chemistry. • Plan for placement drive and also to invite various companies for campus selection. • A few organizations conducted TESTS along with viva-voce. They selected 219 students. • NCC officer plans for a 15 day YOGA-CAMP in the college campus. • Plan for the well furnished auditorium. | <p>Successfully conducted the YOGA-CAMP.</p> |
|--|--|

** Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | - | - | - | - |
| PG | 06 | - | 06 | - |
| UG | 06 | - | 03 | - |
| PG Diploma | - | - | - | - |
| Advanced Diploma | - | - | - | - |
| Diploma | - | - | - | - |
| Certificate | 03 | - | - | - |
| Others | - | - | - | - |
| Total | 15 | - | 09 | - |

| | | | | |
|-------------------|---|---|---|---|
| Interdisciplinary | - | - | - | - |
| Innovative | - | - | - | - |

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

| Pattern | Number of programmes |
|-----------|----------------------|
| Semester | 12 |
| Trimester | - |
| Annual | - |

1.3 Feedback from stakeholders* Alumni Parents Employers Students
 Mode of feedback : Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The updating of syllabus is done by the affiliated university

1.5 Any new Department/Centre introduced during the year. If yes, give details. Nil

Criterion – II

2. Teaching, Learning and Evaluation

| | | | | | |
|------------------------------------|-------|------------------|----------------------|------------|--------|
| 2.1 Total No. of permanent faculty | Total | Asst. Professors | Associate Professors | Professors | Others |
| | 26 | 04 | 22 | - | - |

2.2 No. of permanent faculty with Ph.D. 26

| | | | | | | | | | | |
|---|------------------|----|----------------------|---|------------|---|--------|---|-------|---|
| 2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year | Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
| | R | V | R | V | R | V | R | V | R | V |
| | - | 43 | - | - | - | - | - | - | - | - |

2.4 No. of Guest and Visiting faculty and Temporary faculty - 06 34

2.5 Faculty participation in conferences and symposia:

| | | | |
|------------------|---------------------|----------------|-------------|
| No. of Faculty | International level | National level | State level |
| Attended | 02 | 24 | 33 |
| Presented papers | 01 | - | - |
| Resource Persons | - | 05 | - |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Facility such as smart boards, LCD projectors are provided to teachers to adopt innovative ways of teaching

2.7 Total No. of actual teaching days during this academic year 240 days in two semesters

2.8 Examination/ Evaluation Reforms initiated by the Institution As per the University Guidelines

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 1 5 5

2.10 Average percentage of attendance of students 80%

2.11 Course/Programme wise distribution of pass percentage:

| Year | Title of the program | Total number of students appeared | Total number of students passed | Distinction % | First Class % | Second Class % | Pass % |
|---------|----------------------|-----------------------------------|---------------------------------|---------------|---------------|----------------|--------|
| 2017-18 | B.A. I | 174 | 125 | - | - | - | 71.83% |
| 2017-18 | B.A. III | 99 | 62 | - | - | - | 62% |
| 2017-18 | B.A. V | 187 | 153 | - | - | - | 81.81 |
| 2017-18 | B.Sc. I | 359 | 197 | - | - | - | 54.87% |
| 2017-18 | B.Sc. III | 300 | 178 | - | - | - | 59% |
| 2017-18 | B.Sc. V | 280 | 85 | - | - | - | 32.4 |
| 2017-18 | B.Com.I | 380 | 271 | - | - | - | 71.3% |
| 2017-18 | B.Com. III | 357 | 329 | - | - | - | 92% |
| 2017-18 | B.Com.V | 454 | 374 | - | - | - | 83% |
| 2017-18 | B.B.M. I | 52 | 47 | - | - | - | 90.38 |
| 2017-18 | B.B.M. III | 48 | 42 | - | - | - | 87.5 |
| 2017-18 | B.B.M. V | 66 | 53 | - | - | - | 80.3 |
| 2017-18 | B.C.A. I | 60 | 57 | - | - | - | 92.30 |
| 2017-18 | B.C.A. III | 60 | 58 | - | - | - | 96.6 |
| 2017-18 | B.C.A. V | 41 | 40 | - | - | - | 97.5 |
| 2017-18 | M.Com. I | 48 | 48 | - | - | - | 100 |
| 2017-18 | M.Com. III | 49 | 49 | - | - | - | 100 |
| 2017-18 | M.Sc.(Chem) I | 15 | 15 | - | - | - | 100 |
| 2017-18 | M.Sc.(Chem) III | 21 | 21 | - | - | - | 100 |
| 2017-18 | M.Sc.(Phy) I | 26 | 26 | - | - | - | 100 |
| 2017-18 | M.Sc.(Phy) III | 31 | 31 | - | - | - | 100 |
| 2017-18 | M.Sc.(C.S) I | 07 | 07 | - | - | - | 100 |
| 2017-18 | M.Sc.(C.S) III | 03 | 03 | - | - | - | 100 |
| 2017-18 | M.A. (Eco)I | 10 | 10 | - | - | - | 100 |
| 2017-18 | M.A.(Eco) III | 12 | 12 | - | - | - | 100 |
| 2017-18 | M.A. (Eng)I | 11 | 11 | - | - | - | 100 |
| 2017-18 | M.A.(Eng) III | 09 | 09 | - | - | - | 100 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC evaluates the learning process through tests, group discussions, seminars, workshops and assignments.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | 03 |
| UGC – Faculty Improvement Programme | 00 |
| HRD programmers | - |
| Orientation programmers | 02 |
| Faculty exchange programmers | - |
| Staff training conducted by the university | - |
| Staff training conducted by other institutions | - |
| Summer / Winter schools, Workshops, etc. | 10 |
| Others | - |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 35 | 09 | 26 | 26 |
| Technical Staff | 0 | 0 | 0 | 0 |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The research committee encourages the faculty to take up minor/major research projects. To advance the research free internet access is provided to one and all.

3.2 Details regarding major projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | - | - | - | - |
| Outlay in Rs. Lakhs | - | - | - | - |

3.3 Details regarding minor projects

| | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number | 01 | - | - | - |
| Outlay in Rs. Lakhs | 200000 | - | - | - |

3.4 Details on research publications

| | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals | - | - | - |
| Non-Peer Review Journals | - | - | - |
| e-Journals | - | - | - |
| Conference proceedings | - | 02 | - |

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects | - | - | - | - |
| Minor Projects | - | - | - | - |
| Interdisciplinary Projects | - | - | - | - |
| Industry sponsored | - | - | - | - |
| Projects sponsored by the University/ College | - | - | - | - |
| Students research projects (other than compulsory by the University) | - | - | - | - |
| Any other(Specify) | - | - | - | - |
| Total | - | - | - | - |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

| | | | | | | |
|--|---------------------|---------------|----------|-------|------------|---------|
| 3.11 No. of conferences organized by the Institution | Level | International | National | State | University | College |
| | Number | - | - | - | - | 03 |
| | Sponsoring agencies | - | - | - | - | MGT |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent | Number | |
|----------------|---------|---|
| National | Applied | - |
| | Granted | - |
| International | Applied | - |
| | Granted | - |
| Commercialised | Applied | - |
| | Granted | - |

3.17 No. of research awards/ recognitions and research fellows in the year received by faculty Of the institute

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| | - | - | - | - | - | - |

3.18 No. of faculty from the Institution who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level

National level International level

3.22 No. of students participated in NCC events:

University level State level
 National level International level

3.23 No. of Awards won in NSS:

University level State level
 National level International level

3.24 No. of Awards won in NCC:

University level State level
 National level International level

3.25 No. of Extension activities organized

University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Inter College youth festival(VSKU)
- Blood Testing and Blood donation Camp.
- Swatcha Bharath Program, Tree plantation, Yoga Training (15days).
- International day of yoga celebration camp at Adopted Village.
- Career Committee for girls, scholarship to poor students.
- Voters day celebration in the campus

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|--------------|----------|---------------|----------------|----------|
| Campus area | 5.8 acre | - | V V Sangha | 5.8 acre |
| Class rooms | 35 | - | V V Sangha | 35 |
| Laboratories | 14 | - | V V Sangha | 14 |

| | | | | |
|---|---------|----|-----------------|-----------|
| Seminar Halls | 01 | - | UGC/ V V Sangha | 01 |
| Auditorium and Indoor Sports complex | 01 | 01 | UGC/ V V Sangha | 02 |
| No. of important equipments purchased (\geq 1-0 lakh) during the current year. | - | - | - | - |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 2613832 | - | UGC | 26,13,832 |
| Value of the equipment purchased during the year (Rs. in Lakhs) | 300300 | - | V V Sangha | 3,00,300 |
| Others | - | - | - | - |

4.2 Computerization of administration and library

The library is the latest software equipped one. All the books are bar-coded. We regularly add the latest edition to the library and the same will be notified in the notice board. The student has free access to the library software.

4.3 Library services:

| | Existing | | Newly added | | Total | |
|--|----------------|-----------|-------------|----------|--------|-----------|
| | No. | Value | No. | Value | No. | Value |
| Text Books & Reference Books (UG and PG) | 75941 | 76,26,151 | 1450 | 2,64,326 | 77,391 | 78,90,477 |
| e-Books | - | - | - | - | - | - |
| Journals and Magazines | 109 | - | - | - | 109 | - |
| e-Journals | - | - | - | - | - | - |
| Digital Database | e-Lib software | | | - | - | - |
| CD & Video | - | - | - | - | - | - |
| Others (specify) | Inflibnet | | | - | - | - |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Departments | Others |
|----------|-----------------|---------------|----------|------------------|------------------|--------|-------------|--------|
| Existing | 222 | All | All | - | - | - | - | - |
| Added | 2 | - | - | - | - | - | - | - |
| Total | 224 | - | - | - | - | - | - | - |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The college has free internet access to one and all. We train the faculty for ICT. We have a total CCTV surveillance with smart rooms.

4.6 Amount spent on maintenance in lakhs :

| | |
|--|---------------|
| i) ICT | 109607 |
| ii) Campus Infrastructure and facilities | 403000 |
| iii) Equipments | 100000 |
| iv) Others | 100000 |
| Total : | 712602 |

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The college has NSS and NCC units for both, that is for boys and girls. The sports committee takes care of on sports activities at state and National level. IQAC supports Karnataka Sangha, planning forum, Science association, Commerce association, creativity and Innovation association for condition of varied programmes.

5.2 Efforts made by the institution for tracking the progression

The college tracks the student progression by conducting monthly test and Internal assignment, the results are analyzed to identify students who are academically weekers and regular extra attention.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|------|-----|--------|--------|
| 2911 | 245 | - | - |

(b) No. of students outside the state

257

(c) No. of international students

-

| No | % |
|------|-------|
| 1368 | 43.35 |

Women

| No | % |
|------|-------|
| 1788 | 56.65 |

| Last Year | | | | | | This Year | | | | | |
|-----------|-----|-----|------|-----------------------|-------|-----------|-----|-----|------|-----------------------|-------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 601 | 597 | 457 | 1717 | - | 3372 | 494 | 558 | 432 | 1672 | - | 3156 |

Demand ratio -- 110 % Dropout % -- 10%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

-

5.5 No. of students qualified in these examinations

NET - SET/SLET - GATE - -
IAS/IPS etc - State PSC - UPSC - Others -

5.6 Details of student counselling and career guidance

We have a career counseling and guidance cell to give timely guidance to the students. The cell invites few companies to hire students from our college.

No. of students benefitted

150

5.7 Details of campus placement

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 8 | 500 | 152 | 55 |

5.8 Details of gender sensitization programmes

- We have a 'Women's cell' to take care of gender sensitization Programs in the college.
They discuss issues like:
- WOMEN'S EMPOWERMENT
- PATRNL SCOTIETY
- MATERNAL SCOTIETY
- WOMEN'S SAFTY and EQUALITY

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|--|--------------------|-----------|
| Financial support from institution | 42 | 58,500 |
| Financial support from government | 849 | 21,69,605 |
| Financial support from other sources | - | - |
| Number of students who received International/ National recognitions | - | - |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: ----Nil---

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

To create an opportunity for students and teachers to envisage and adopt innovative ways of teaching and learning

- To impart quality education through different motivational skills and using technological innovations
- To help acquire the social values, moral virtues and responsibilities so as to modulate and guide the lowest cadre of the society

Mission

- To provide value based education and prepare young generation a responsible, just and upright citizen.

Objectives

- To attract all eligible's, irrespective of caste, creed and religion, by providing infrastructural and academic excellencies

6.2 Does the Institution has a management Information System

Yes we have an MIS. The admission is done online. The library is totally software enabled. We regularly update the college website.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The college is following this curriculum given by the affiliated university. However the college also has some process, take tests, group discussion, seminars etc. the faculties make use of PPTs, charts, graphs, to deliver the concepts effectively.

6.3.2 Teaching and Learning

The college focus is on ICT. All the PG classes are SMART. We support the participatory learning like debates, quiz, seminars, assignments and group discussions.

6.3.3 Examination and Evaluation

The college is following continuous internal assessments and weightage is given to formative evaluation.

6.3.4 Research and Development

The college has research committee to encourage the faculties to take up research projects. Students group presented paper in KSTA national conference organized in SG College Koppal on February 23 and 24th 2016 and won Second Prize in Physical science .

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. The college library is furnished with many latest editions of books, magazines, journals etc.
2. The college has a seminar /conference hall with the latest LCD projectors.

6.3.6 Human Resource Management

The college has introduced the personal policy as HR policy of the college for the smooth and better management of the human resources.

6.3.7 Faculty and Staff recruitment

The college recruits the faculty as per the UGC guidelines. (Collegiate Education, Bangalore)

6.3.8 Industry Interaction / Collaboration

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6.3.9 Admission of Students

The college information is usually announced in the college websites, college notice boards and some of the local news papers as well. The admission form along with the prospectus is available in the college websites. Students can also collect the admission form and the prospectus from the college office.

| | | |
|-------------------------|--------------|---------------------------|
| 6.4 Welfare schemes for | Teaching | Welfare Trusts |
| | Non teaching | Welfare trust |
| | Students | General insurance schemes |

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) have been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------------------|----------|--------------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | External Committee | Yes | VVS, BELLARY |
| Administrative | Yes | External Committee | Yes | VVS, BELLARY |

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The college conducts its final examination as per the university norms. Internal assessments are conducted by the college. The college takes into account the marks scored by the students in their internal, some extracurricular activities etc. for the overall assessment of the students. The final examination marks also consists of the internal marks.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

The college has alumni association. The college takes feedback from this association for better management of the college and delivery of curriculum. Association actively participated in the college golden jubilee celebration function. Alumni association helps to poor students.

6.12 Activities and support from the Parent – Teacher Association

The faculties meet the parents to give updates about the performance about their scores. The college takes input from the parent to see if the curriculum can be made better.

6.13 Development programmes for support staff

NA

6.14 Initiatives taken by the institution to make the campus eco-friendly

The college celebrates tree plantation day to deliver environmental consciousness. The college has plastic free zone to keep the campus green and clean. We regularly celebrate World Environment Day.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution.

The college has online and offline mentoring system for students. The students can login with their login-ID and interact with their mentors even after college hours.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Online Admission Test, Computation and Attendance data, Audio-Visual class room facility.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

The college has started online and offline mentoring system. The college is using ICT enabled teaching methods.

Details are provided in annexure-II

7.4 Contribution to environmental awareness / protection

The college encourages students and staff to take part in the plantation. They are ordered not to use plastic in and around the college campus. The NSS units take care of cleaning the campus.

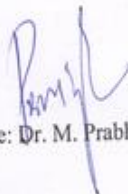
7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add :

SWOT analysis provided in annexure -I

8 Plans of the institution for the next year

1. College undergone Academic Assessment Audit
2. Green audit and Gender audit were conducted


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Coordinator IQAC


Name: Dr. V.S. Prabhiah
Principal
VIJAYANAGAR COLLEGE
HOSAPETE - 583 201.

Chairperson IQAC

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Annexure –I

SWOT Analysis

1. Centrally located college campus
2. World heritage sites are nearby (Hampi). It nurses ART and ANTHOPOLOGICAL studies.
3. Robust Industries are located within the radius of 50km. naturally it nurses the young technical brains.
4. Dynamic and aggressive FACULTY
5. Multiple angled FEED-BACK system.

Weaknesses:

1. Limited CAMPUS- AREA
2. Weakening grip of HUMANITIES, especially Arts section
3. Ambitious FACULTY moving towards mega cities like Bangalore, Mysore etc.

Opportunities:

1. Record growth in Arts, Commerce and Science Streams.
2. Hospet has the best CLIMATIC condition.
3. Ambitious and highly IT oriented students.
4. Ever growing interest for the SELF-FINANACE COUSES with an Independent syllabus.

Threats:

1. Poor interest showed for sports, for cultured activities and for literary activities due to hectic semester schedule.
2. Lack of a more robust UGC funding for updating labs, libraries and sports facilities etc.

Annexure II

Academic Calendar

| Date/Month | Events/Programmes planned |
|--------------------------------|--|
| 01-06-2017 | Academic activities for the Odd semesters begin. |
| July | Inauguration of all the associations to carry out different activities |
| August | To conduct first internal theory test To organise seminars/Invited talks |
| September | To conduct different competitions To organise industrial/Study tours |
| October | To conduct second internal theory test To conduct practical internal test |
| 08-11-2017 | Last day of odd semester academic session |
| 08-11-2017 To 31-12-2017 | Semester end examinations/Valuation/Declaration of result |
| 01-01-2017 | Academic activities for the Even semesters begins. |
| January | Theory and laboratory academic session begins |
| Februar | To conduct first internal theory test To organize Fests/Fairs |
| March | To conduct Valedictory function of all the associations To conduct Intramurals To conduct fair well functions by students of different classes |
| April | To conduct second internal theory test To conduct practical internal test To conduct annual sport day |
| 23-04-2018 | Last working day of the academic year |
| 24-04-2018 To 14-06-2018 | Semester end examinations/Valuation/Declaration of result |

Annexure III

The two best practices appreciated by the general public of surrounding area are also carried out in this year

Best Practice I

Title of the Practice

Creating Awareness about **environmental pollution and beat plastic pollution**

The context

Our place, Hosapete, is located very close to the world heritage place Hampi, many tourist including foreign visitors visit Hampi all the days in a year. Hospet is also nearer to Tungabhadra Dam. In the rainy session the dam gates were open to allow the excess water to flow to the river. To view this, tourist flood to Hosapete. To carry the things people use plastic bags and plastic water bottles. Even after the ban by the Government, people still use due to low cost and easy to carry without worrying about environment pollution. This tendency was noticed by our NSS officers, who conduct annual camps in surrounding areas. It is in this context that the Ex-NSS officers and enthusiastic faculty members and students decided to educate the people and create awareness about the environmental pollution and to say no to plastics.

Objectives of the practice

- 1.To inculcate the environmental issues in the school children, from primary, higher secondary levels, College and in public rallies were organized.
2. Importance of tree plantation .
- 3 the importance of saying no to plastic
- 4 the facilities available from Government and NGOs
- 5 the adverse effects due to environmental pollution.

The practice

A team of Five faculty members includes Sri. B.P Chandrashekarappa , Dr. Govinda naik, Sri Basavaraj Meti, Sri. H. M. Niranjana and Sri. K. Shivakumar NSS student volunteers team constituted to met the task

- Issue to be addressed in the case of environmental pollution.
- To create General awareness to say no to plastic.
- Joining hands with NGO organization and Govt. officials to met the task

The formal communication from our principal, stating the objectives of our rallies and the lectures organized in and outside the campus seeking on convenient days, was communicated to the NGO volunteers and Governmental officials. Functions in this regard were organized in Schools with the consent of Head Masters of the respective schools. On our requests Taluk Administration organized world environmental celebration outside campus decorating the trees with slogans written on name boards and tied to the trees. We involved our students in the forest department and plantation departmental free distribution of plants to the general public. The awareness was also created regarding use of environmental friendly goods and say no to the plastics. The student volunteers performed the skits emphasizing importance and eliciting the benefits of the environmental protection.

Obstacles faced if any and strategies adopted to overcome them

Obstacles faced include protest by small vendors on banning plastic bags. This is overcome by motivating shop owners schools authorities and motivating public, parents and students. The importance of recycling plastic and papers Ways adopted to overcome obstacles include sustained persuasion to overcome them, so that they can appreciate the need for the effort.

Impact of the practice

This Programme has created not only awareness among public, the students and parents but also received appreciation from all sections of the society. This programme is becoming a model in the region for implementing the government schemes for the protection of environment. Many of the NGO come to the college to organize events seeking the help of students and staff to carry out task.

Contact person for further details

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Best Practice II

Title of the Practice

Adaptation of the village Hosur to help its overall development

The context

Hosur village is 5 km away from our College. Annually we conduct NSS camps in this village. We decided to help the village in its overall development. The drivers and guides of this village working in the world heritage site Hampi empowered with at least the minimum knowledge of communication skills. The school students of this village were allowed to visit our labs to expose them to the modern equipments used to study things they were learning in their texts. Programmes were organized to create environmental protection awareness, planting of trees and say no to plastics. Our staff visited the schools to teach basic things with demonstration. The school teachers orientation programmes were organized.

Objectives of the practice

- To involve the College Faculty in undertaking socially relevant practices.
- Teaching effective and basic communication skills in the students and school teachers
- Creating environmental awareness and say no to plastic
- Creating interest in students to take higher studies
- Helping the villagers to get benefits of governmental schemes.

The practice

The faculty of English, Dr. G. Umamaheshwar designed the course and conducted the classes on communication skills to drivers and guides of this village. Dr. Rumale, Dept. of Kannada and Dr. H. M. Chandrashekhar Shashtry, Dept. of History, explained the historical perspective to the guides. Dr.M.Prabhugouda, Dept.of Physics, Dr.b.Govindaraj, Dept.of Chemistry, Dr.Premalatha created motivation in basic science and higher education by conducting experiments in schools. NSS officers Dr.Govinda Naik and his student team created village cleaning camps and persuaded village people to keep the village clean

Evidence of success

Many students of this village admitted to XI class in our and nearby colleges. The evidence of success was conspicuous in the manner the visitor complimented the auto drivers and taxi drivers. The village is now clean everyone is aware of the importance of keeping the surroundings clean. The village implemented many governmental schemes effectively.

Obstacles faced if any and strategies adapted to overcome them

Initially people shown irregularity in keeping surrounding clean and due to poverty people wants their ward to work with them than dreaming of higher education for their kids. Continuous perusal and exposure of governmental motivating schemes things were overcome.

Impact of the practice

The impact of this project was evident on all the stakeholders of the practice. The village is clean and green. Many trees were planted. Continuous effort of NSS officers brought cleanness in the village. The students were happy about their visit to the labs.

Contact person for further details

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